



# RAYMOND A. VILLA FUNDAMENTAL

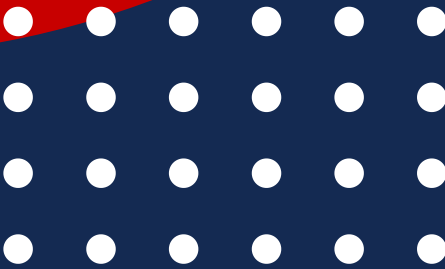


Achievement



Respect

Pride



## Student Agenda 2023 - 2024



[www.sausd.us/villa](http://www.sausd.us/villa)



[@villaeagles\\_sausd](https://www.instagram.com/villaeagles_sausd)



# Villa Fundamental

## Eagle Expectations: We are a Villa Family



	Pride	Respect	Achievement
<b>Campus Inside Areas</b>	Show your Villa spirit-Wear your uniform. Clean up after yourself. Use equipment, supplies, & books appropriately.	Use inside voices when indoors. Be on time. Follow directions. Enter prepared and ready to learn. Respect yourself and others. Listen to teachers and classmates.	Be responsible for your work. Check in with your teachers and counselors. Use your school agendas. Participate in lessons. Check your email and Google Classroom/Canvas often.
<b>Campus Common Areas</b>	Show your Villa spirit-Wear your uniform. Keep our campus clean. Participate in campus activities. Keep the restrooms clean.	Treat the campus with respect. Respect yourself and others. Listen to others. Clean up after yourself. Keep yourself and others safe.	Be a responsible and respectful scholar when using common areas for work space. Ask others for help and be willing to give help too.
<b>Social-Emotional Wellness</b>	Follow a daily routine and believe in yourself. You can do it! Identify a responsible friend or adult to share your thoughts and feelings with. Reach out for help when you need it.	Keep others safe. Wash your hands. Give others space to breathe. Take time to cool down if needed.	Set personal goals. Take care of yourself physically, mentally, and emotionally. Get fresh air and plenty of sleep, exercise daily, drink water, and make healthy eating choices.
<b>Technology</b>	Set alarms to remind yourself when to do your assignments. Ask your teachers if you need materials Attend virtual meetings on time and stay the entire period. Use technology appropriately.	Engage in the chat box and wait to be called on by the teacher. Mute microphone upon entering virtual meeting space. Use appropriate language. Avoid damaging technology.	Have assignments and materials prepared. Participate in class discussions. Review your academic goals. Complete daily assignments and manage your time. Avoid distractions with technology.
<b>At Home</b>	Give your school work your full effort. Maintain an organized work space. Clean up your work space when school work is complete.	Minimize surrounding distractions. Keep school supplies together and ready to use the next day. Respect yourself and others.	Read daily. Use your Google Calendar. Prepare for tomorrow's lesson/learning (reading, supplies, activities, internet research).

# This agenda belongs to ...

Name: \_\_\_\_\_

ID #: \_\_\_\_\_

## **Raymond A. Villa Fundamental Intermediate School**

1441 East Chestnut Avenue

Santa Ana, CA 92701

714-558-5100

714-558-5199 FAX

714-558-5120 Attendance HOTLINE



## **CLASS SCHEDULE**

PERIOD	ROOM	SUBJECT	TEACHER
1			
2			
3			
4			
5			
6			



**Administration**

**Villa Main Office: (714) 558 - 5100**

John Bennett	Principal
Dana Cervantes	Assistant Principal
	Assistant Principal
	Assistant Principal

**Main Office**

Lewston Morris	Office Manager
Tania Leon	Clerk
	Clerk

**Academic Counseling**

Gloria Rodriguez	Office Assistant
Estuardo Cifuentes	Counselor
Isaac Sanchez	Counselor
Diana Galvez	Counselor

**Student Services**

Sylvia Herman	Attendance Technician
Maria (Mari) Garcia	Registrar
Julie Fernandez	Library and Media Technician
Ramon Lopez	Computer Technician



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## **Section I: Philosophy, Mission, Vision, Contracts, and Policies**

### **Raymond A. Villa Fundamental Intermediate School Philosophy**

**Villa Fundamental Intermediate School** provides an alternative educational approach for students in grades six through eight. Primary emphasis is placed on a highly structured program of accountability through the improvement of academic skills, enrichment, and the establishment of good study habits. The school seeks to instill, within each student, the values of courtesy and respect, responsibility, patriotism and citizenship, pride in accomplishment, and positive self-image.

Characteristics of a fundamental school education:

- Emphasis on basic academic skills and enrichment.
- Structured classroom environment in which learning is teacher facilitated via dynamic, innovative, creative and engaging learning opportunities. Villa's instructional practice includes an emphasis on:
- High standards of student conduct and attendance to enhance quality instruction.
- Reinforcement of social values including: courtesy, respect, responsibility, patriotism and citizenship, pride in accomplishment, and positive self-image.
- High standards for students' dress as defined in the SAUSD Dress Code.
- Parent commitment, communication, and involvement throughout the child's education at Villa.

#### **Mission Statement**

The Villa Family empowers each student to become college and career ready through the development of academic, social, and emotional skills and abilities.

#### **Vision Statement**

Villa Fundamental Intermediate School is committed to providing students with a rigorous and engaging standards-based curriculum, focusing on reading, writing, mathematics, listening, speaking and thinking skills. With the support of teachers and parents, students will develop self-discipline, accountability and understand their responsibility in becoming proficient learners.

Additionally, all stakeholders: administrators, teachers, counselors, parents and teachers will work to support our "Villa Values" that emphasizes positive relationships; promotes a safe and civil campus and classroom environment; demonstrates mutual respect; encourages students to be critical thinkers and reaching their fullest potential; and promotes opportunities for open communication.

#### **Code of Student Conduct**

Villa Fundamental Intermediate School is designed to help students focus on academic success. It is expected that every student will operate fully within the framework of the Code of Student Conduct. Those students who do not follow the Code of Student Conduct will be appropriately disciplined. Villa Fundamental Intermediate School adheres to *Santa Ana Unified School District's Student Conduct and Attendance Policy*.

#### **Non-Discrimination Statement**

The Santa Ana Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying. The District prohibits discrimination, harassment, intimidation and bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions) sexual orientation, mental/physical disability, immigration status, religion, color, national origin, ancestry, physical or mental status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (not union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance. For inquiries about District policies and procedures related to student-to-student, student-to-staff and staff-to student harassment/discrimination, including how to file a harassment/discrimination complaint contact: Jennifer A. Flores, Associate Superintendent, Human Resources, UCP and Title IX Coordinator, 1601 E. Chestnut Avenue, Santa Ana, CA 92701, or by phone at (714) 558-5860 or via email at [compliance.officer@sausd.us](mailto:compliance.officer@sausd.us)

# Villa's Non-Negotiables

Let's work together to keep our Villa Values strong!

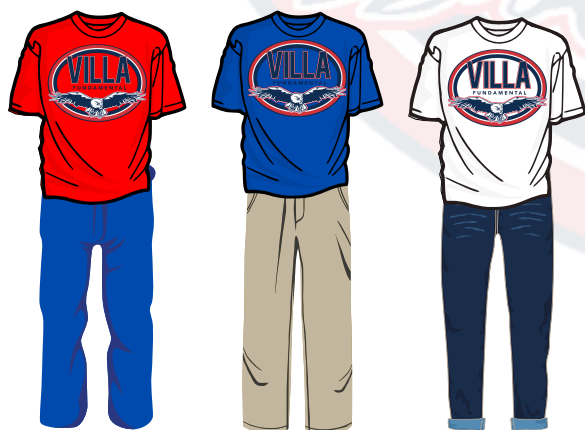
## Uniform Policy

**Schoolwide commitment to Villa's Uniform Policy.**

Scholars come to school wearing shirts and sweatshirts in Villa school colors of red, white, or navy blue (plain white t's are NOT permitted). Scholars may wear khaki pants or blue jeans, but they may not have any rips or tears. Additionally, all scholars are to follow the traditional school dress code.

### POLICY REINFORCED BY:

- Teachers check uniforms at the door
- Teachers follow up with parent communication and log on Aeries



## Period-to-Period Tardies



Scholars are to be in their classrooms by the time the final bell has rung. There is a 4 minute passing period for students to get from one class to the next.

### POLICY REINFORCED BY:

- Last 1 in, last 1 out
- Student conference after class
- Phone call/messages home to parent
- You are late, so you make-up missed class time.
- Teachers follow up with parent communication and log on Aeries

## Cell Phones

**Villa's cellphone policy = no cell phones are allowed out during class time.**

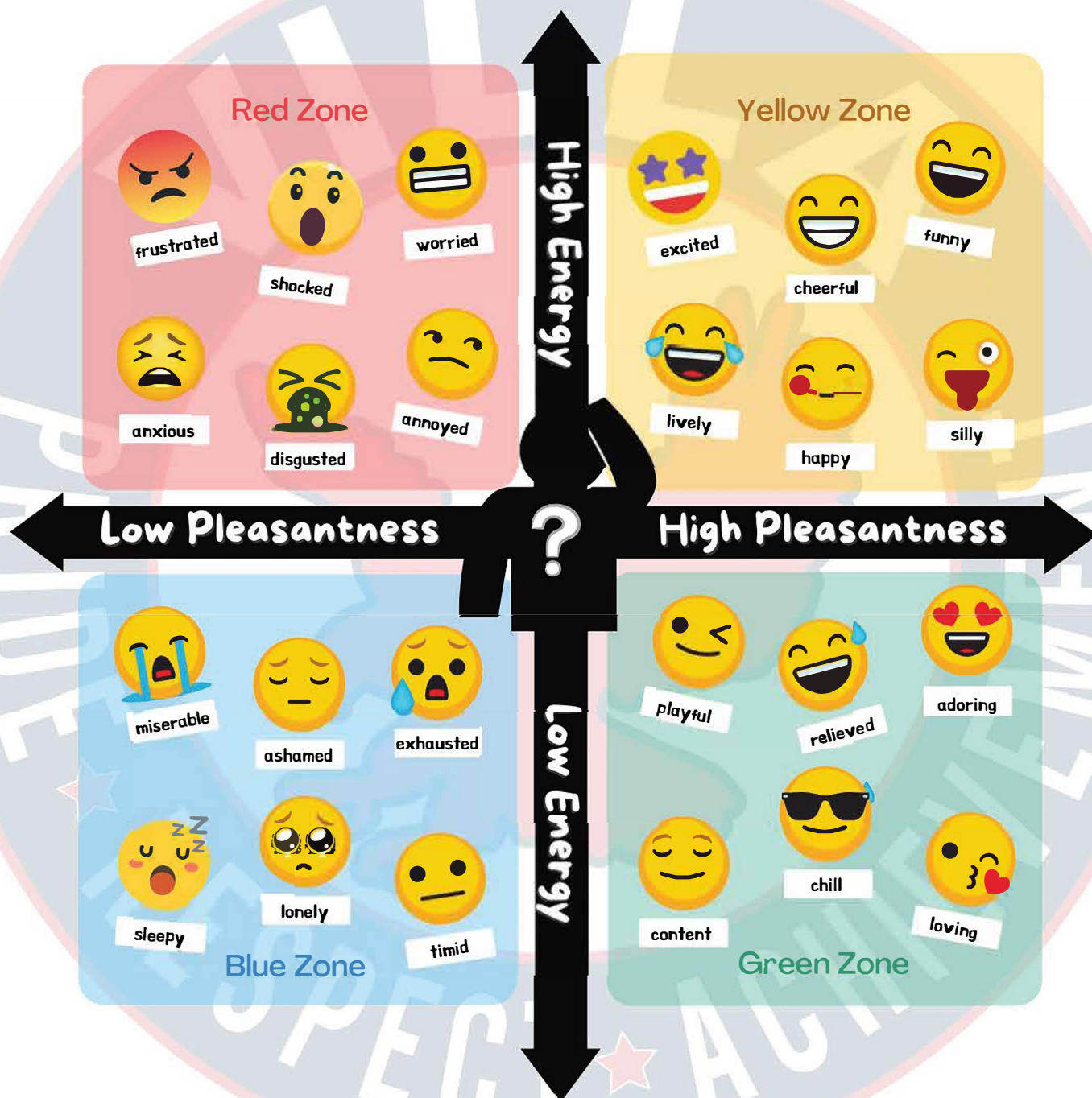
Scholars are expected to demonstrate their self-management and self-control by implementing appropriate cell phone use. During instruction, cell phones should be put away so scholars do not distract themselves or others.

### POLICY REINFORCED BY:

- Teachers follow up with parent communication and log on Aeries
- In-class Charging Stations
- In-class Cell Phone "jail/housing"

— IN THIS —  
**CLASSROOM**  
*there are*  
**NO**   
**CELLPHONES**  
*Thank you for your cooperation!*

# What Zone Are You In?



Below are things you can do when you are in a specific zone.

- Stop whatever I am doing
- Step back and think
- Ask for a break
- Ask for help

- Write, talk, draw how I feel
- Talk to someone
- Think of a safe place
- Get some rest
- Take deep breaths

- Help/ listen to a friend
- Read a good book
- Listen/ Learn
- Play and enjoy the outdoors

- Close my eyes and take a deep breath
- Do some stretches
- Take a motor break
- Get a drink of water





## Instructional Look For's

**Every Villa classroom will have space for these three magnets on the whiteboard.**



The Daily Agenda WICOR Magnet will give an overview of what the class will be working on. This should be updated daily and might include warm-ups/bell work, classwork, and potential homework assignments.








The Big Idea Magnet will focus on the core ideas, concepts, or theories in the class content area. These are the ideas that will drive everything that happens in a unit and will help us make connections between the day-to-day and the big picture.



The Essential Question Magnet will be unit or lesson based depending on the teacher and time of year. These questions will guide the conversations in your classroom and should not necessarily have one easy “correct” answer. These questions will hopefully encourage you to ask and explore more so you know what you are learning, but also WHY it is important.

## The Five Phases of the Focused Note-Taking Process

AVID's focused note-taking process has five phases. It is important to note that while *applying learning* is the last phase of the process, it is essential that it inform the first phase, as the note-taking format should be shaped by the note-taking purpose. When teaching the focused note-taking process, educators need to determine how students will use their notes and set up the format appropriately. It is crucial for educators to model and invite students to engage in this thought process so that note-taking becomes a powerful and portable learning tool students can carry with them throughout their educational experience.

<b>Taking Notes</b> 	<b>Create the notes.</b> Select a note-taking format, set up the note page, record the Essential Question, and take notes based on an information source (lecture, book, website, article, video, etc.), selecting, paraphrasing, and arranging information in a way that meets your note-taking objective.
<b>Processing Notes</b> 	<b>Think about the notes.</b> Revise notes—by underlining, highlighting, circling, chunking, questioning, adding, deleting—to identify, select, sort, organize, and classify main ideas and details. Evaluate the relative importance of information and ideas in the notes.
<b>Connecting Thinking</b> 	<b>Think beyond the notes.</b> Analyze the notes using inquiry to make connections and deepen content knowledge by asking questions and adding your own thinking to create greater understanding, identify gaps or points of confusion, and connect your new learning to what you already know.
<b>Summarizing and Reflecting on Learning</b> 	<b>Think about the notes as a whole.</b> Pull together the most important aspects of your notes and your thinking about them to craft a summary that captures the meaning and importance of the content and reflects on how the learning helps you meet the note-taking objective.
<b>Applying Learning</b> 	<b>Use the notes.</b> Save and revisit your notes as a resource or learning tool to help you apply or demonstrate what you have learned.



# Villa Fundamental Intermediate Uniform



## Dress for Success

The Villa Uniform and SAUSD Dress Code are a fundamental part of the contract each family signs upon choosing to enroll their child at Villa Fundamental Intermediate School.

We require your support in helping your child strive for excellence in character and academics.

Appropriate attire is required to maintain student safety.



\* SAUSD Dress Code will be followed at all times.

## Shirts and Tops

- Collared red, white, and navy blue solid color polo shirts OR Villa Spirit Wear T-shirts (AVID, Leadership, Athletics, Journalism, Clubs).
- Shirts with a college name/logo allowed on Wednesdays.
  - Collared shirts or Villa Spirit Wear must be worn under sweaters at all times.
  - No plain T-shirts of ANY color
  - No T-shirts or tops with logos or patterns
  - No sleeveless tops



## Pants and Bottoms

- Khaki or navy blue pants, bermuda shorts, skirts, dresses, or culottes.
- Blue jeans (Not faded, ripped, or torn).
  - No jeggings, leggings, or sweatpants
  - No pajama pants
  - No basketball or sports shorts or oversized pants



## Headwear

Students with Principal approval may wear headwear for medical or religious purposes. Hats, bandanas, hair nets, beanies and other headwear are not allowed.

## Shoes and Sweaters

Shoes must be worn at all times and must be enclosed.

Crocs are not allowed.

Sweaters or hoodies must be solid-colored red, white, or navy blue and have no logos.







# Literacy Record Tracker




**Directions:** Use this sheet to track your reading progress

READING MAP SCORES	Fall	Winter	Spring
Overall RIT Score	Score: ____	Goal: ____ Score: ____	Goal: ____ Score: ____
Lexile			
Literature			
Informational Text			
Vocabulary			

 After taking the fall MAP test, my reading area of strength is \_\_\_\_\_. The reading area(s) I can improve on is/are \_\_\_\_\_.

 After taking the winter MAP test, my reading area of strength is \_\_\_\_\_. The reading area(s) I can improve on is/are \_\_\_\_\_.

 Set a goal for spring. Before I take the Spring MAP test, I will \_\_\_\_\_.


2020 Reading Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08


# Math Record Tracker




**Directions:** Use this sheet to track your math progress

Math MAP SCORES	Fall	Winter	Spring
Overall RIT Score	Score: ____	Goal: ____ Score: ____	Goal: ____ Score: ____
Operations & Algebra			
Real & Complex Num.			
Geometry			
Statistics & Probability			

 After taking the fall MAP test, my reading area of strength is \_\_\_\_\_.  
 \_\_\_\_\_. The reading area(s) I can improve on is/are \_\_\_\_\_.  
 \_\_\_\_\_.

 After taking the winter MAP test, my reading area of strength is \_\_\_\_\_.  
 \_\_\_\_\_. The reading area(s) I can improve on is/are \_\_\_\_\_.  
 \_\_\_\_\_.

 Set a goal for spring. Before I take the Spring MAP test, I will \_\_\_\_\_.  
 \_\_\_\_\_.  
 \_\_\_\_\_.

2020 Mathematics Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	139.56	12.45	150.13	11.94	157.11	12.03
1	160.05	12.43	170.18	12.59	176.40	13.18
2	175.04	12.98	184.07	13.01	189.42	13.44
3	188.48	13.45	196.23	13.64	201.08	14.11
4	199.55	14.40	206.05	14.90	210.51	15.56
5	209.13	15.19	214.70	15.88	218.75	16.70
6	214.75	16.12	219.56	16.74	222.88	17.47
7	220.21	17.41	224.04	17.96	226.73	18.60
8	224.92	18.94	228.12	19.33	230.30	19.95
9	226.43	19.83	228.67	20.06	230.03	20.63
10	229.07	20.23	231.21	20.61	232.42	21.25
11	231.72	20.61	233.49	20.91	234.25	21.65
12	233.02	21.60	233.31	23.07	234.19	24.63



## **Raymond A. Villa Fundamental Intermediate School** **Agreement/Compact**

As a **student** of Villa Fundamental Intermediate School, I shall:

1. Complete all requirements for specific subjects in order to earn promotion and achieve proficiency on all assessments.
2. Strive for excellence in citizenship and academic work. I will complete all assignments neatly, accurately, on time, and make up work missed, during all absences, within the time frame established by the teacher.
3. Show respect for all students, teachers, administrators, staff members, and guests in order to support learning for all.
4. Maintain an atmosphere for learning in each classroom by being prepared and by participating: this includes bringing my Chromebook every day fully charged and ready to use.
5. Comply with uniform and dress code policies and "Code of Student Conduct" in order to promote learning and minimize distractions.
6. Attend all classes on time, every day.
7. Ask my teachers, counselor, and/or administrators for help if/when I need it.

**I have read the above agreement and I will abide by it.**

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

As a **parent** of a Villa Fundamental Intermediate School student, I shall support the goals and philosophy of the fundamental school program by:

1. Assisting my child in achieving the required academic standards necessary for promotion and becoming proficient on all assessments.
2. Participating in conferences with school personnel when requested and letting the school know of any concerns I have about my child's academic program.
3. Supporting the policies and procedures agreed upon by Villa Fundamental and our community stakeholders.
4. Providing conditions at home that are conducive to studying and school related work. Encouraging my student to read every day for at least 30 minutes outside of school.
5. Being responsible and ensuring my student is responsible for upholding SAUSD's and Villa Fundamental's "Code of Student Conduct", as well as adhering to Villa's uniform dress code policy.
6. Assist my child in being responsible for regular attendance and punctuality and supporting my student in making up missed work, and attending necessary interventions and tutoring.
7. Attending Back-to-School night, Open House, and all school initiated parent conferences.

I understand that Villa Fundamental Intermediate School provides an alternative program. As a fundamental school students, parents, and staff are held to high expectations. Such expectations include but are not limited to: uniform policy, academic focus, and accountability for student behavior. No transportation is provided, parents and students are responsible for students getting to and leaving school. Parents and students who do not abide by Villa Fundamental's 'Code of Conduct' and 'Agreement Compact' may be asked to return to their residential school via the 'Referral for Fundamental Transfer' process.

**I have read the above agreement and I will abide by it.**

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date



As a **teacher/staff member** of Villa Fundamental Intermediate School, I agree to:

1. Provide high-quality and engaging instruction and rigorous academic programs appropriate for each student in their grade level and language level in order to support my students in achieving academic success and proficiency on assessments.
2. Consistently support the Villa Fundamental Intermediate School Philosophy and enforce the rules with all students. This includes, but is not limited to, uniform policy, tardy policy, updating Aeries gradebooks every two weeks, staying in communication with parents, and regularly monitoring the use of the student Agenda and AVID binder in order to promote student success.
3. Teach our 'Eagle Expectations', classroom expectations, instructional goals, and grading systems to students and parents. I will also provide opportunities for student SEL check-ins and growth as well as offer academic support to those students who are struggling or need to make up missed assignments.
4. Maintain a well-structured and organized classroom environment conducive to student achievement and success.
5. Develop a progressive classroom discipline plan which fosters student responsibility and adheres to the 'Code of Student Conduct' and the uniform/dress code and tardy policies, and show respect for all students, parents, staff members, and guests while serving as a positive role model.
6. Be punctual and prepared and provide appropriate lessons in case of absence.
7. Keep parents informed of student performance and progress in a timely manner by keeping lines of communication via phone call, email, text message, Parent Square, and/or conferences virtual or in person. I will also keep the administration and student's counselor informed of performance and progress.

---

Staff signature

Date

As the **principal/assistant principal** of Villa Fundamental Intermediate School, I agree to:

1. Support an engaging and and rigorous academic program appropriate for all students in order to support overall student academic success and proficiency on assessments.
2. Provide instructional leadership by supporting teachers in their classrooms, allocating instructional resources, and making available appropriate training for staff and parents.
3. Reinforce and support the partnership between parents, students, and staff by creating a welcoming environment while emphasizing high expectations of achievement and conduct.
4. Ensure a safe, clean, and orderly school environment where student academic achievement high behavioral expectations are the focus.
5. Consistently enforce the rules and regulations of Villa Fundamental Intermediate School as outlined in the 'Code of Conduct' and the uniform/dress code and tardy policies while showing respect for all students, parents, staff members, and guests.
6. Be punctual and supportive of the needs of staff, teachers, students and parents.
7. Inform parents of academic or behavioral concerns about their children in a timely manner, and provide parents collaborative opportunities to participate in decisions relating to the education of their children.
8. Provide support for parental involvement activities, which includes but is not limited to accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.

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*John Bennett*

Principal's signature

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*August 14, 2023*

Date



## **Acuerdo de la Escuela Intermedia Fundamental Raymond A. Villa**

Como **estudiante** de la Escuela Intermedia Fundamental Villa, accedo a:

1. Terminar todos los requisitos de las materias en particular a fin de ganarme la promoción y ser competente en todas las evaluaciones.
2. Esforzarme por la excelencia en mi conducta y trabajo académico. Terminar todas las tareas escolares de manera limpia, precisa y a tiempo, y reponer todo trabajo que no haya hecho debido a ausencias, dentro del tiempo establecido por el maestro/a.
3. Respetar a todos los alumnos, maestros, administradores, empleados e invitados, a fin de apoyar el aprendizaje de todos.
4. Mantener un ambiente para aprender en cada salón estando preparado y participando; esto incluye traer mi Chromebook todos los días completamente cargado y listo para usar.
5. Seguir las normas de uniformes y código de vestimenta del distrito, y el "Código de conducta estudiantil" a fin de fomentar el aprendizaje y reducir las distracciones.
6. Asistir a todas las clases a tiempo, todos los días.
7. Pedir ayuda a mis maestros, consejero(a), y/o administrador si/cuando lo necesito.

**He leído este acuerdo y lo cumpliré.**

\_\_\_\_\_  
Firma del alumno/a

\_\_\_\_\_  
Fecha

Como **padre de familia** de un alumno/a en la Escuela Intermedia Villa, apoyaré las metas y la filosofía del programa de escuela fundamental mediante:

1. Ayudar a mi hijo/a a alcanzar las normas académicas requeridas para promoción y para ser competente en todas las evaluaciones.
2. Participar en conferencias con el personal escolar, cuando se solicite, e informar a la escuela sobre cualquier inquietud que yo tenga acerca del programa académico de mi hijo/a.
3. Apoyando las pólizas y procedimientos acordados por la escuela Villa Fundamental y las partes interesadas.
4. Proporcionar condiciones en el hogar que sean propicias para el estudio y el trabajo relacionado con la escuela. Animando a mi estudiante leer todos los días durante al menos 30 minutos fuera de la escuela.
5. Ser responsable y garantizar que mi estudiante sea responsable de mantener las normas del distrito escolar de Santa Ana (SAUSD) y escuela Villa Fundamental "Código de conducta estudiantil", además de adherirse a la póliza del código de uniforme y vestimenta de Villa.
6. Ayudar a mi hijo/a a ser responsable con la asistencia regular y la puntualidad, y apoyar a mi hijo/a a reponer trabajos que le falten, y asistir a las intervenciones necesarias y la tutoría.
7. Asistir a la Noche de regreso a clases, Visita a la escuela y todas las conferencias de padres iniciadas por la escuela.

**Entiendo que la Escuela Intermedia Fundamental Villa ofrece un programa alternativo. Como escuela fundamental los estudiantes, padres y personal tienen alta expectativas. Tales expectativas incluyen, pero no se limitan a: póliza de uniforme, enfoque académico y responsabilidad por el comportamiento de los estudiantes. No proporciona transporte, los padres y los estudiantes son responsables de que los estudiantes lleguen y salgan de la escuela a tiempo. Padres y alumnos que no cumplan con el acuerdo 'Código de conducta' y el 'Convenio de Acuerdo' de escuela Fundamental se les van a solicitar que se regresen a la escuela residencial que el estudiante pertenece a través del proceso de 'Referencia para transferencia Fundamental'.**

\_\_\_\_\_  
Firma del padre o tutor

\_\_\_\_\_  
Fecha



Como un **miembro** del personal de la Escuela Intermedia Fundamental Villa estoy de acuerdo en:

1. Proveer instrucción de alta calidad y atractiva y programas académicos rigurosos apropiados para cada estudiante en su nivel de grado y nivel de idioma para ayudar a mis estudiantes a lograr el éxito académico y competencia en las evaluaciones.
2. Apoyar consistentemente la Filosofía de la Escuela Intermedia Fundamental Villa y reforzar las reglas con todos los alumnos. Esto incluye, y no limitado, póliza del código de vestimenta, código de tardanzas, actualización de las calificaciones en Aeries cada dos semanas, manteniendo comunicación con los padres y monitoreando regularmente la agenda del estudiante y la carpeta de AVID para promover el éxito estudiantil.
3. Enseñar nuestras "expectativas del Águila", las expectativas del salón de clases, los objetivos de instrucción y los sistemas de calificación a los estudiantes y padres. También proporcionare oportunidades para que los estudiantes se registren y crezcan en parte del socio-emocional y también ofreceré oportunidades para apoyar aquellos estudiantes que tienen dificultades o necesitan recuperar las tareas perdidas.
4. Mantener un ambiente de clase bien estructurado y organizado que conduzca el logro y éxito de los estudiantes.
5. Desarrollar un plan de disciplina progresiva que fomente la responsabilidad estudiantil y se adhiere al "Código de conducta estudiantil" y a las normas de uniforme y vestimenta, y póliza de tardanzas y respetar a todos los alumnos, padres de familia, empleados e invitados al ser un modelo positivo.
6. Ser puntual y estar preparado/a, y proveer un plan de lecciones en caso de estar ausente.
7. Mantener a los padres informados sobre el desempeño y progreso del estudiante en tiempo adecuado al mantener las líneas de comunicación sobre llamadas telefónicas, correo electrónico, mensaje de texto, ParentSquare y/o conferencias virtuales o en persona. También voy a mantener informados a administración y consejero sobre el desempeño y progreso del estudiante.

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Firma del maestro(a) o empleado(a)

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Fecha

Como **directora/subdirector** de la Escuela Intermedia Fundamental Villa, estoy de acuerdo en:

1. Apoyar un programa académico atractivo y riguroso, apropiado para todos los estudiantes con el fin de apoyar el éxito académico de los estudiantes y la competencia en las evaluaciones.
2. Proveer liderazgo educativo apoyando a los maestros en aulas, designar recursos educativos y ofrecer capacitación para el personal y los padres de familia.
3. Reforzar y apoyar la alianza entre padres, alumnos y el personal al crear un ambiente acogedor, mientras se acentúan las altas expectativas de aprovechamiento y conducta.
4. Garantizar un ambiente escolar seguro, limpio y ordenado donde está enfocado en el logro académico y alta expectativas de comportamiento.
5. Hacer cumplir consistentemente las reglas de la Escuela Intermedia Fundamental Villa, como están delineadas en el "Código de Conducta" y en las normas de uniforme y vestimenta, y póliza de tardanzas, mientras se demuestra respeto para todos los alumnos, padres de familia, personal escolar e invitados.
6. Ser puntual y apoyar las necesidades del personal, maestros, alumnos y padres de familia.
7. Informar a los padres de las inquietudes académicas o de comportamiento de sus hijos en adecuado tiempo y proporcionar a los padres oportunidades de colaboración para participar en las decisiones relacionadas con la educación de sus hijos.
8. Proporcionar apoyo para las actividades de participación de los padres, que incluye, pero no se limita a la accesibilidad y oportunidades para padres con dominio limitado del inglés, padres con discapacidades y padres de estudiantes migratorios.

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*John Bennett*

Firma del director

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*14 de agosto de 2023*

Fecha

# AUGUST 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

## Monthly Goal

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Dress Code ✓		Dress Code ✓		Dress Code ✓								
MONDAY		AUG 14		TUESDAY		AUG 15		WEDNESDAY		AUG 16		
Language Arts												
Social Studies												
Math												
Science												
Elective												
Notes	FIRST DAY OF SCHOOL								MODIFIED DAY			
	Agenda Check				Agenda Check				Agenda Check			
	Parent Signature:				Parent Signature:				Parent Signature:			



Dress Code ✓		Dress Code ✓			
THURSDAY		AUG 17		FRIDAY	
AUG 18		SATURDAY		AUG 19	
Language Arts					
Social Studies				SUNDAY	AUG 20
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check	Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:	Parent Signature:		Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		AUG 21		TUESDAY		AUG 22		WEDNESDAY		AUG 23	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	<div>Dress Code ✓</div>	<div>Dress Code ✓</div>	
	<div>THURSDAY</div>	<div>AUG 24</div>	<div>FRIDAY</div>
			<div>AUG 25</div>
			<div>SATURDAY</div>
			<div>AUG 26</div>
Language Arts			
Social Studies			<div>SUNDAY</div>
			<div>AUG 27</div>
Math			<div>Physical Education</div>
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			<div>GRADE CHECK</div>
			ELA      A    B    C    D    F
			Math      A    B    C    D    F
			Social St    A    B    C    D    F
			Science      A    B    C    D    F
			P.E.          A    B    C    D    F
			Elective      A    B    C    D    F
	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		AUG 28		TUESDAY		AUG 29		WEDNESDAY		AUG 30	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	<div>Dress Code ✓</div>	<div>Dress Code ✓</div>	
	<div>THURSDAY</div> <div>AUG 31</div>	<div>FRIDAY</div> <div>SEP 01</div>	<div>SATURDAY</div> <div>SEP 02</div>
Language Arts			
Social Studies			<div>SUNDAY</div> <div>SEP 03</div>
Math			<div>Physical Education</div>
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			<div>GRADE CHECK</div>
			ELA      A    B    C    D    F
			Math     A    B    C    D    F
	Agenda Check	Agenda Check	Social St    A    B    C    D    F
	Parent Signature:	Parent Signature:	Science     A    B    C    D    F
			P.E.        A    B    C    D    F
			Elective    A    B    C    D    F

[illegible]

# SEPTEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## Monthly Goal

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Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		SEP 04		TUESDAY		SEP 05		WEDNESDAY		SEP 06	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes	HOLIDAY - LABOR DAY						MODIFIED DAY				
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				



	Dress Code ✓		Dress Code ✓		
	THURSDAY	SEP 07	FRIDAY	SEP 08	SATURDAY SEP 09
Language Arts					
Social Studies					SUNDAY SEP 10
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check		Agenda Check	
	Parent Signature:	Parent Signature:		Parent Signature:	

		Dress Code ✓	Dress Code ✓								
		THURSDAY	SEP 14	FRIDAY	SEP 15	SATURDAY	SEP 16				
Language Arts											
Social Studies						SUNDAY	SEP 17				
Math						Physical Education					
						Lap Time:					
						Mile Time:					
Science											
Elective						Reminders:					
Notes						GRADE CHECK					
						ELA	A	B	C	D	F
						Math	A	B	C	D	F
	Agenda Check			Agenda Check		Social St	A	B	C	D	F
						Science	A	B	C	D	F
	Parent Signature:			Parent Signature:		P.E.	A	B	C	D	F
						Elective	A	B	C	D	F

Dress Code ✓		Dress Code ✓		Dress Code ✓				
MONDAY		SEP 18	TUESDAY		SEP 19	WEDNESDAY		SEP 20
Language Arts								
Social Studies								
Math								
Science								
Elective								
Notes						MODIFIED DAY		
	Agenda Check		Agenda Check			Agenda Check		
	Parent Signature:		Parent Signature:			Parent Signature:		

MODIFIED DAY

	Dress Code ✓		Dress Code ✓			
	THURSDAY	SEP 21	FRIDAY	SEP 22	SATURDAY	SEP 23
Language Arts						
Social Studies					SUNDAY	SEP 24
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		SEP 25		TUESDAY		SEP 26		WEDNESDAY		SEP 27	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

Dress Code ✓		Dress Code ✓			
THURSDAY		SEP 28		FRIDAY	
THURSDAY		SEP 28		SEP 29	
THURSDAY		SEP 28		SATURDAY	
THURSDAY		SEP 28		SEP 30	
Language Arts					
Social Studies				SUNDAY	OCT 01
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA	A B C D F
				Math	A B C D F
				Social St	A B C D F
				Science	A B C D F
				P.E.	A B C D F
				Elective	A B C D F
	Agenda Check		Agenda Check		
	Parent Signature:		Parent Signature:		

[illegible]



# OCTOBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		OCT 02	TUESDAY	OCT 03	WEDNESDAY	OCT 04
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓		
	THURSDAY	OCT 05	FRIDAY	OCT 06	SATURDAY OCT 07
Language Arts					
Social Studies					SUNDAY OCT 08
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		OCT 09	TUESDAY	OCT 10	WEDNESDAY	OCT 11
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓		
	THURSDAY	OCT 12	FRIDAY	OCT 13	SATURDAY OCT 14
Language Arts					
Social Studies					SUNDAY OCT 15
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		OCT 16	TUESDAY	OCT 17	WEDNESDAY	OCT 18
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓	Dress Code ✓				
	THURSDAY	OCT 19	FRIDAY	OCT 20	SATURDAY	OCT 21
Language Arts						
Social Studies					SUNDAY	OCT 22
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		OCT 23	TUESDAY	OCT 24	WEDNESDAY	OCT 25
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	



	Dress Code ✓	Dress Code ✓	
	THURSDAY	OCT 26	FRIDAY
			OCT 27
			SATURDAY
			OCT 28
Language Arts			
Social Studies			SUNDAY
			OCT 29
Math			Physical Education
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			GRADE CHECK
			ELA      A    B    C    D    F
			Math      A    B    C    D    F
			Social St    A    B    C    D    F
			Science      A    B    C    D    F
			P.E.          A    B    C    D    F
			Elective      A    B    C    D    F
	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	

# NOTES

[illegible]

# NOVEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

## Monthly Goal

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Dress Code ✓		Dress Code ✓		Dress Code ✓				
MONDAY		OCT 30	TUESDAY		OCT 31	WEDNESDAY		NOV 01
Language Arts								
Social Studies								
Math								
Science								
Elective								
Notes						MODIFIED DAY		
	Agenda Check		Agenda Check			Agenda Check		
	Parent Signature:		Parent Signature:			Parent Signature:		

MODIFIED DAY

Dress Code ✓		Dress Code ✓			
THURSDAY		NOV 02		FRIDAY	
NOV 03		SATURDAY		NOV 04	
Language Arts					
Social Studies				SUNDAY	NOV 05
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check		Agenda Check	Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:	Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		NOV 06		TUESDAY		NOV 07		WEDNESDAY		NOV 08	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	Dress Code ✓		Dress Code ✓			
	THURSDAY	NOV 09	FRIDAY	NOV 10	SATURDAY	NOV 11
Language Arts						
Social Studies					SUNDAY	NOV 12
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes			HOLIDAY - VETERANS DAY		GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		NOV 13		TUESDAY		NOV 14		WEDNESDAY		NOV 15	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY



	Dress Code ✓		Dress Code ✓		
	THURSDAY	NOV 16	FRIDAY	NOV 17	SATURDAY NOV 18
Language Arts					
Social Studies					SUNDAY NOV 19
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

		Dress Code ✓		Dress Code ✓		Dress Code ✓	
		MONDAY	NOV 20	TUESDAY	NOV 21	WEDNESDAY	NOV 22
Language Arts							
Social Studies							
Math							
Science							
Elective							
Notes	THANKSGIVING RECESS			THANKSGIVING RECESS		THANKSGIVING RECESS	
	Agenda Check			Agenda Check		Agenda Check	
	Parent Signature:			Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓		
	THURSDAY	NOV 23	FRIDAY	NOV 24	SATURDAY NOV 25
Language Arts					
Social Studies					SUNDAY NOV 26
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes	HOLIDAY - THANKSGIVING		HOLIDAY - THANKSGIVING		GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		NOV 27		TUESDAY		NOV 28		WEDNESDAY		NOV 29	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

Dress Code ✓		Dress Code ✓			
THURSDAY		NOV 30		FRIDAY	
THURSDAY		NOV 30		DEC 01	
SATURDAY		DEC 02			
Language Arts					
Social Studies				SUNDAY	
				DEC 03	
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA	
				A B C D F	
				Math	
				A B C D F	
				Social St	
				A B C D F	
				Science	
				A B C D F	
				P.E.	
				A B C D F	
				Elective	
				A B C D F	
Agenda Check		Agenda Check			
Parent Signature:		Parent Signature:			

# NOTES

[illegible]

# DECEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

## Monthly Goal

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Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
DEC 04		DEC 05		DEC 06	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check		Agenda Check	
	Parent Signature:	Parent Signature:		Parent Signature:	



	Dress Code ✓		Dress Code ✓		
	THURSDAY	DEC 07	FRIDAY	DEC 08	SATURDAY DEC 09
Language Arts					
Social Studies					SUNDAY DEC 10
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check		Agenda Check	
	Parent Signature:	Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓			
	THURSDAY	DEC 14	FRIDAY	DEC 15	SATURDAY	DEC 16
Language Arts						
Social Studies					SUNDAY	DEC 17
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
DEC 18		DEC 19		DEC 20	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check		Agenda Check	
	Parent Signature:	Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓			
	THURSDAY	DEC 21	FRIDAY	DEC 22	SATURDAY	DEC 23
Language Arts						
Social Studies					SUNDAY	DEC 24
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes	WINTER BREAK - HOLIDAY	WINTER BREAK	WINTER BREAK		
	Agenda Check	Agenda Check	Agenda Check		
	Parent Signature:	Parent Signature:	Parent Signature:		

	Dress Code ✓		Dress Code ✓			
	THURSDAY	DEC 28	FRIDAY	DEC 29	SATURDAY	DEC 30
Language Arts						
Social Studies					SUNDAY	DEC 31
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes	WINTER BREAK		WINTER BREAK		GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

[illegible]



# JANUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		JAN 01	TUESDAY	JAN 02	WEDNESDAY	JAN 03
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes	WINTER BREAK - HOLIDAY		WINTER BREAK		WINTER BREAK	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓			
	THURSDAY	JAN 04	FRIDAY	JAN 05	SATURDAY	JAN 06
Language Arts						
Social Studies					SUNDAY	JAN 07
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes	WINTER BREAK		WINTER BREAK		GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		JAN 08		TUESDAY		JAN 09		WEDNESDAY		JAN 10	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	Dress Code ✓		Dress Code ✓			
	THURSDAY	JAN 11	FRIDAY	JAN 12	SATURDAY	JAN 13
Language Arts						
Social Studies					SUNDAY	JAN 14
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		JAN 15	TUESDAY	JAN 16	WEDNESDAY	JAN 17
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes	HOLIDAY - MLK, JR. DAY				MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓		Dress Code ✓		
	THURSDAY	JAN 18	FRIDAY	JAN 19	SATURDAY JAN 20
Language Arts					
Social Studies					SUNDAY JAN 21
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		JAN 22	TUESDAY	JAN 23	WEDNESDAY	JAN 24
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	



	Dress Code ✓		Dress Code ✓			
	THURSDAY	JAN 25	FRIDAY	JAN 26	SATURDAY	JAN 27
Language Arts						
Social Studies					SUNDAY	JAN 28
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

[illegible]

# FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		JAN 29	TUESDAY	JAN 30	WEDNESDAY	JAN 31
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

Dress Code ✓		Dress Code ✓			
THURSDAY		FEB 01		SATURDAY	
THURSDAY		FEB 01		FEB 03	
Language Arts					
Social Studies				SUNDAY	FEB 04
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check	Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:	Parent Signature:		Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		FEB 05		TUESDAY		FEB 06		WEDNESDAY		FEB 07	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

Dress Code ✓		Dress Code ✓			
THURSDAY		FEB 08		SATURDAY	
FRIDAY		FEB 09		FEB 10	
Language Arts					
Social Studies				SUNDAY	
				FEB 11	
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check		Agenda Check	Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:	Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓								
MONDAY		FEB 12		TUESDAY		FEB 13		WEDNESDAY		FEB 14		
Language Arts												
Social Studies												
Math												
Science												
Elective												
Notes	HOLIDAY - LINCOLNS BIRTHDAY								MODIFIED DAY			
	Agenda Check				Agenda Check				Agenda Check			
	Parent Signature:				Parent Signature:				Parent Signature:			



	Dress Code ✓		Dress Code ✓			
	THURSDAY	FEB 15	FRIDAY	FEB 16	SATURDAY	FEB 17
Language Arts						
Social Studies					SUNDAY	FEB 18
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓				
MONDAY		FEB 19	TUESDAY		FEB 20	WEDNESDAY		FEB 21
Language Arts								
Social Studies								
Math								
Science								
Elective								
Notes	HOLIDAY - PRESIDENT’S DAY				MODIFIED DAY			
	Agenda Check		Agenda Check		Agenda Check			
	Parent Signature:		Parent Signature:		Parent Signature:			

Dress Code ✓		Dress Code ✓			
THURSDAY		FEB 22		SATURDAY	
FEB 24		FRIDAY		FEB 23	
Language Arts					
Social Studies				SUNDAY	FEB 25
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check		Agenda Check	Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:	Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		FEB 26		TUESDAY		FEB 27		WEDNESDAY		FEB 28	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	Dress Code ✓		Dress Code ✓		
	THURSDAY	FEB 29	FRIDAY	MAR 01	SATURDAY MAR 02
Language Arts					
Social Studies					SUNDAY MAR 03
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes					GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check	Agenda Check			Social St A B C D F
	Parent Signature:	Parent Signature:			Science A B C D F
					P.E. A B C D F
					Elective A B C D F

[illegible]

# MARCH 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAR 04	TUESDAY	MAR 05	WEDNESDAY	MAR 06
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	



Dress Code ✓		Dress Code ✓			
THURSDAY		MAR 07		SATURDAY	
THURSDAY		MAR 07		MAR 09	
Language Arts					
Social Studies				SUNDAY	MAR 10
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check	Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:	Parent Signature:		Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		MAR 11		TUESDAY		MAR 12		WEDNESDAY		MAR 13	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

MODIFIED DAY

	Dress Code ✓	Dress Code ✓	
	THURSDAY	MAR 14	FRIDAY
			MAR 15
			SATURDAY
			MAR 16
Language Arts			
Social Studies			SUNDAY
			MAR 17
Math			Physical Education
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			GRADE CHECK
			ELA      A    B    C    D    F
			Math      A    B    C    D    F
			Social St    A    B    C    D    F
			Science      A    B    C    D    F
			P.E.          A    B    C    D    F
			Elective      A    B    C    D    F
	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	

Dress Code ✓		Dress Code ✓		Dress Code ✓							
MONDAY		MAR 18		TUESDAY		MAR 19		WEDNESDAY		MAR 20	
Language Arts											
Social Studies											
Math											
Science											
Elective											
Notes								MODIFIED DAY			
	Agenda Check			Agenda Check			Agenda Check				
	Parent Signature:			Parent Signature:			Parent Signature:				

	Dress Code ✓	Dress Code ✓				
	THURSDAY	MAR 21	FRIDAY	MAR 22	SATURDAY	MAR 23
Language Arts						
Social Studies					SUNDAY	MAR 24
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAR 25	TUESDAY	MAR 26	WEDNESDAY	MAR 27
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

Dress Code ✓		Dress Code ✓			
THURSDAY		MAR 28		SATURDAY	
THURSDAY		MAR 28		MAR 30	
Language Arts					
Social Studies				SUNDAY	MAR 31
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA      A    B    C    D    F	
				Math      A    B    C    D    F	
	Agenda Check	Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:	Parent Signature:		Science      A    B    C    D    F	
				P.E.          A    B    C    D    F	
				Elective      A    B    C    D    F	

[illegible]



# APRIL 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
APR 01		APR 02		APR 03	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes	SPRING RECESS	SPRING RECESS	SPRING RECESS	SPRING RECESS	SPRING RECESS
	Agenda Check	Agenda Check	Agenda Check	Agenda Check	Agenda Check
	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:

	Dress Code ✓		Dress Code ✓		
	THURSDAY	APR 04	FRIDAY	APR 05	SATURDAY APR 06
Language Arts					
Social Studies					SUNDAY APR 07
Math					Physical Education
					Lap Time:
					Mile Time:
Science					
Elective					Reminders:
Notes	SPRING RECESS		SPRING RECESS		GRADE CHECK
					ELA A B C D F
					Math A B C D F
	Agenda Check		Agenda Check		Social St A B C D F
	Parent Signature:		Parent Signature:		Science A B C D F
					P.E. A B C D F
					Elective A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
APR 08		APR 09		APR 10	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check	Agenda Check	Agenda Check	Agenda Check
	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:

	Dress Code ✓		Dress Code ✓			
	THURSDAY	APR 11	FRIDAY	APR 12	SATURDAY	APR 13
Language Arts						
Social Studies					SUNDAY	APR 14
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check		Agenda Check	
	Parent Signature:	Parent Signature:		Parent Signature:	

Dress Code ✓		Dress Code ✓			
THURSDAY		APR 18		SATURDAY	
APR 19		FRIDAY		APR 20	
Language Arts					
Social Studies				SUNDAY	APR 21
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA	A B C D F
				Math	A B C D F
	Agenda Check		Agenda Check	Social St	A B C D F
	Parent Signature:		Parent Signature:	Science	A B C D F
				P.E.	A B C D F
				Elective	A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
APR 22		APR 23		APR 24	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:	



	<div>Dress Code ✓</div>	<div>Dress Code ✓</div>	
	<div>THURSDAY</div>	<div>APR 25</div>	<div>FRIDAY</div>
			<div>APR 26</div>
			<div>SATURDAY</div>
			<div>APR 27</div>
Language Arts			
Social Studies			<div>SUNDAY</div>
			<div>APR 28</div>
Math			<div>Physical Education</div>
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			<div>GRADE CHECK</div>
			ELA      A    B    C    D    F
			Math      A    B    C    D    F
			Social St    A    B    C    D    F
			Science      A    B    C    D    F
			P.E.          A    B    C    D    F
			Elective      A    B    C    D    F
	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	

[illegible]

# MAY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

## Monthly Goal

Dress Code ✓		Dress Code ✓		Dress Code ✓	
MONDAY		TUESDAY		WEDNESDAY	
APR 29		APR 30		MAY 01	
Language Arts					
Social Studies					
Math					
Science					
Elective					
Notes				MODIFIED DAY	
	Agenda Check	Agenda Check	Agenda Check	Agenda Check	Agenda Check
	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:

	Dress Code ✓	Dress Code ✓	
	THURSDAY	MAY 02	FRIDAY
			MAY 03
			SATURDAY
			MAY 04
Language Arts			
Social Studies			SUNDAY
			MAY 05
Math			Physical Education
			Lap Time:
			Mile Time:
Science			
Elective			Reminders:
Notes			GRADE CHECK
			ELA      A    B    C    D    F
			Math      A    B    C    D    F
			Social St    A    B    C    D    F
			Science      A    B    C    D    F
			P.E.          A    B    C    D    F
			Elective      A    B    C    D    F
	Agenda Check	Agenda Check	
	Parent Signature:	Parent Signature:	

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAY 06	TUESDAY	MAY 07	WEDNESDAY	MAY 08
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓	Dress Code ✓				
	THURSDAY	MAY 09	FRIDAY	MAY 10	SATURDAY	MAY 11
Language Arts						
Social Studies					SUNDAY	MAY 12
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes					GRADE CHECK	
					ELA      A    B    C    D    F	
					Math      A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
	Parent Signature:		Parent Signature:		Science      A    B    C    D    F	
					P.E.          A    B    C    D    F	
					Elective      A    B    C    D    F	

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAY 13	TUESDAY	MAY 14	WEDNESDAY	MAY 15
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	



Dress Code ✓		Dress Code ✓			
THURSDAY		MAY 16		SATURDAY	
MAY 18		FRIDAY		MAY 17	
Language Arts					
Social Studies				SUNDAY	
				MAY 19	
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA	A B C D F
				Math	A B C D F
	Agenda Check		Agenda Check	Social St	A B C D F
	Parent Signature:		Parent Signature:	Science	A B C D F
				P.E.	A B C D F
				Elective	A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAY 20	TUESDAY	MAY 21	WEDNESDAY	MAY 22
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes					MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

Dress Code ✓		Dress Code ✓			
THURSDAY		MAY 23		SATURDAY	
MAY 25		FRIDAY		MAY 24	
Language Arts					
Social Studies				SUNDAY	
				MAY 26	
Math				Physical Education	
				Lap Time:	
				Mile Time:	
Science					
Elective				Reminders:	
Notes				GRADE CHECK	
				ELA	A B C D F
				Math	A B C D F
	Agenda Check		Agenda Check	Social St	A B C D F
	Parent Signature:		Parent Signature:	Science	A B C D F
				P.E.	A B C D F
				Elective	A B C D F

Dress Code ✓		Dress Code ✓		Dress Code ✓		
MONDAY		MAY 27	TUESDAY	MAY 28	WEDNESDAY	MAY 29
Language Arts						
Social Studies						
Math						
Science						
Elective						
Notes	HOLIDAY - MEMORIAL DAY		MODIFIED DAY		MODIFIED DAY	
	Agenda Check		Agenda Check		Agenda Check	
	Parent Signature:		Parent Signature:		Parent Signature:	

	Dress Code ✓	Dress Code ✓				
	THURSDAY	MAY 30	FRIDAY	MAY 31	SATURDAY	JUN 01
Language Arts						
Social Studies					SUNDAY	JUN 02
Math					Physical Education	
					Lap Time:	
					Mile Time:	
Science						
Elective					Reminders:	
Notes	LAST DAY OF SCHOOL				GRADE CHECK	
					ELA        A    B    C    D    F	
					Math        A    B    C    D    F	
	Agenda Check		Agenda Check		Social St    A    B    C    D    F	
					Science        A    B    C    D    F	
	Parent Signature:		Parent Signature:		P.E.        A    B    C    D    F	
					Elective        A    B    C    D    F	

[illegible]

[illegible]





## CSG Pre-Work: Level Three

<b>Subject:</b>  <b>Standard/Essential Question:</b>	<b>Name:</b>  <b>Period:</b>  <b>Date:</b>
<b>Original Question</b> (a question that I missed or don't understand, directly from my notes, homework, text, a test, etc.):       <b>Source, Page #, and Problem #:</b>  <hr/>	
<b>Academic Vocabulary Word(s) and Definition(s) Related to the Original Question:</b> 1.  2.	
<b>What I Know About My Question, Can Predict About It, or Can Connect It With:</b> 1.  2.	
<b>Show My Solution</b> (as far as I can, possibly using facts, examples, maps, diagrams, etc.):	<b>Tell My Steps</b> (in words) <b>of How to Solve All Similar Problems</b> (as far as I can work):
<b>Specific Question</b> (where I got stuck in my work):       	

## CSG Pre-Work: Level One

<b>Subject:</b> <i>Think-A-Loud</i>  <b>Standard/Essential Question:</b>	<b>Name:</b>  <b>Period:</b>  <b>Date:</b>
<p><b>Original Question</b> (a question that I missed or don't understand, directly from my notes, homework, text, a test, etc.):</p> <ul style="list-style-type: none"> <li>• <i>As I review my resources (e.g., Cornell notes, textbook, workbooks, quizzes/tests), what is something that I don't understand or got incorrect?</i></li> <li>• <i>How can I simplify and explain this question in my own words?</i></li> </ul> <p><b>Source, Page #, and Problem #:</b></p> <hr/>	
<p><b>Show My Solution</b> (as far as I can, possibly using facts, examples, maps, diagrams, etc.):</p> <p><i>To help me show my work, I will consider:</i></p> <ul style="list-style-type: none"> <li>• <i>What do the textbook or notes say about this topic?</i></li> <li>• <i>How do I plan to approach this question? What strategies should I use?</i></li> <li>• <i>Can I work backwards?</i></li> <li>• <i>Have I done a similar problem/question and what steps did I take to solve it?</i></li> <li>• <i>Can I break down the question into smaller parts, and if so, what would they be?</i></li> </ul>	
<p><b>Specific Question</b> (where I got stuck in my work):</p> <p>(Write a question to present in the Collaborative Study Group based on where you get stuck or are confused.)</p>	

## CSG Pre-Work: Level Two

<b>Subject:</b> <i>Think-A-Loud</i>  <b>Standard/Essential Question:</b>	<b>Name:</b>  <b>Period:</b>  <b>Date:</b>
<b>Original Question</b> (a question that I missed or don't understand, directly from my notes, homework, text, a test, etc.):  <ul style="list-style-type: none"> <li>• <i>As I review my resources (e.g., Cornell notes, textbook, workbooks, quizzes/tests), what is something that I don't understand or got incorrect?</i></li> <li>• <i>How can I simplify and explain this question in my own words?</i></li> </ul> <b>Source, Page #, and Problem #:</b> <hr/>	
<b>Academic Vocabulary Word(s) and Definition(s) Related to the Original Question:</b> <ul style="list-style-type: none"> <li>• <i>What are the key academic vocabulary words that I need to understand?</i></li> <li>• <i>What are the definitions from my book or notes?</i></li> <li>• <i>Can I define them in my own words?</i></li> </ul>	
<b>What I Know About My Question, Can Predict About It, or Can Connect It With:</b> <ul style="list-style-type: none"> <li>• <i>What do I know about my original question?</i></li> <li>• <i>Of what concept does this remind me?</i></li> <li>• <i>How can I organize the information?</i></li> <li>• <i>Can I connect this concept to prior knowledge from this content area or another subject?</i></li> <li>• <i>Can I make a prediction about a reasonable answer?</i></li> </ul>	
<b>Show My Solution</b> (as far as I can, possibly using facts, examples, maps, diagrams, etc.):  <i>To help me show my work, I will consider:</i> <ul style="list-style-type: none"> <li>• <i>What do the textbook or notes say about this topic?</i></li> <li>• <i>How do I plan to approach this question? What strategies should I use?</i></li> <li>• <i>Can I work backwards?</i></li> <li>• <i>Have I done a similar problem/question and what steps did I take to solve it?</i></li> <li>• <i>Can I break down the question into smaller parts, and if so, what would they be?</i></li> </ul>	
<b>Specific Question</b> (where I got stuck in my work):  (Write a question to present in the Collaborative Study Group based on where you get stuck or are confused.)	

## CSG Pre-Work: Level Three

<b>Subject:</b> <i>Think-A-Loud</i> <b>Standard/Essential Question:</b>	<b>Name:</b> <b>Period:</b> <b>Date:</b>
<p><b>Original Question</b> (a question that I missed or don't understand, directly from my notes, homework, text, a test, etc.):</p> <ul style="list-style-type: none"> <li>• <i>As I review my resources (e.g., Cornell notes, textbook, workbooks, quizzes/tests), what is something that I don't understand or got incorrect?</i></li> <li>• <i>How can I simplify and explain this question in my own words?</i></li> </ul> <p><b>Source, Page #, and Problem #:</b></p> <hr/>	
<p><b>Academic Vocabulary Words and Definitions Related to the Original Question:</b></p> <ol style="list-style-type: none"> <li>• <i>What are the key academic vocabulary words that I need to understand?</i></li> <li>• <i>What are the definitions from my book or notes?</i></li> <li>• <i>Can I define them in my own words?</i></li> </ol>	
<p><b>What I Know About My Question, Can Predict About It, or Can Connect It With:</b></p> <ol style="list-style-type: none"> <li>• <i>What do I know about my original question?</i></li> <li>• <i>Of what concept does this remind me?</i></li> <li>• <i>How can I organize the information?</i></li> <li>• <i>Can I connect this concept to prior knowledge from this content area or another subject?</i></li> <li>• <i>Can I make a prediction about a reasonable answer?</i></li> </ol>	
<p><b>Show My Solution</b> (as far as I can, possibly using facts, examples, maps, diagrams, etc.):</p> <p><i>To help me show my work, I will consider:</i></p> <ul style="list-style-type: none"> <li>• <i>What do the textbook or notes say about this topic?</i></li> <li>• <i>How do I plan to approach this question? What strategies should I use?</i></li> <li>• <i>Can I work backwards?</i></li> <li>• <i>Have I done a similar problem/question and what steps did I take to solve it?</i></li> <li>• <i>Can I break down the question into smaller parts, and if so, what would they be?</i></li> </ul>	<p><b>Tell My Steps</b> (in words) <b>of How to Solve All Similar Problems</b> (as far as I can work):</p> <p><i>To help me write my steps, I will consider:</i></p> <ul style="list-style-type: none"> <li>• <i>What are the steps to what I know and can show to the left?</i></li> <li>• <i>What can I write that I can apply to a similar problem?</i></li> </ul>
<p><b>Specific Question</b> (where I got stuck in my work):</p> <p>(Write a question to present in the Collaborative Study Group based on where you get stuck or are confused.)</p>	

# Academic Concept Rating Guide

## Pre-Assessment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- Student Rating Guide:**
- 1. I don't understand this concept/term.
  - 2. I somewhat understand this concept/term, but I need to review it.
  - 3. I think I understand this concept/term, but I don't know how I would explain it to a classmate.
  - 4. I understand this concept/term, and I could explain it to a classmate.

Key Concept / Term / Vocabulary Word	Rating	What I Know/What I Need to Know

Specific Question (from lowest ratings): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Academic Concept Rating Guide

## Post-Assessment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

For each question missed, fill in the question number in the left column, determine what primarily contributed to missing that question (using the Student Rating Guide) in the second column, explain what you needed to know about the key concept/term in the third column, and then fill in the correct answer in the right column.

- Student Rating Guide:**
- 1. I didn't understand the question/concept/term.
  - 2. I was absent when we learned this and neglected to get notes from a classmate.
  - 3. I studied this, but forgot the information during the test.
  - 4. I ran out of time and didn't attempt this question.
  - 5. I didn't read the question correctly.
  - 6. I had it right the first time, but changed my answer to a wrong one.

Question Number	Rating	Identify the Key Concept/Term From This Question and Explain What You Need to Know in Order to Answer Correctly	Correct Answer

Specific Question (from lowest ratings): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# **WRITING HANDBOOK**



## WRITING TASK TERMS

Many essay exams, short response questions and classroom essays will use the following terms. Make sure you understand these terms to be able to complete the task you are assigned.

Term	What do I do???	Example
<b>ANALYZE</b>	Break the subject (an object, event or concept) down into smaller pieces, explain the various parts and how they are related to one another.	Analyze teenage use of modern technology and their success or failure in school.
<b>COMPARE</b>	Show how two things are similar; include details or examples to show the similarities.	Compare the characters of Sleeping Beauty and Snow White.
<b>CONTRAST</b>	Show how two things are different; include details or examples to show the differences.	Contrast Miss Piggy and Kermit the Frog from <u>Sesame Street</u> .
<b>DESCRIBE</b>	Write about the subject so the reader can easily visualize it; tell how it looks or happened, including how, who where, when, why. Paint a picture with words.	Describe the first time you went to Disneyland.
<b>DISCUSS</b>	Give a complete and detailed answer. Include important characteristics and main points. Present different sides if available.	Discuss the importance of smaller class size in grades 6-8.
<b>EVALUATE</b>	Give your opinion of the importance of a subject; discuss its good and bad points, strengths and weaknesses.	Evaluate the effects of the internet on teenagers.
<b>EXPLAIN</b>	Give the meaning of something; give facts and details that make the idea easy to understand. If required, explain how to do something.	Explain how to make a peanut butter and jelly sandwich.
<b>ILLUSTRATE</b>	Provide examples to prove the subject of the question. It may involve a visual element such as a picture, drawing, graph or diagram.	Illustrate the process of making a Powerpoint presentation.
<b>PERSUADE</b>	Give good reasons in order to have someone either do or believe something. You must always address the opposing point of view (counter-argument) in a persuasive essay.	Persuade the principal of your school to allow certain students out early for lunch and nutrition.
<b>SUMMARIZE</b>	Briefly cover the main points. Use paragraph form and do not include any personal opinions about the content.	Summarize the last chapter of the last novel/book you read.



## Argumentative Essay Writing

**Purpose:** Writers use persuasive text structure to convince an audience that a position or action should be taken

**Support/Evidence:** Writers use the following to convince their audience:

- Reasons
- Examples
- Facts

**Key Elements:**

- What is my opinion on the issue?
- How do I support my opinions with reasons, examples, and facts?
- How do I convince my audience that I am unbiased, meaning that I've considered both sides of the issue? This is called addressing the counterargument.

### Sample Argumentative Essay Writing Prompt:

**Background Information:**

The latest controversy in the NFL is all over social media, from tweets to snaps. From football players to fans, everyone seems to have an opinion on what to do during the national anthem. The “Star Spangled Banner” is our national anthem, and it inspires an emotional reaction from many people. The controversy arises when prominent figures such as professional athletes refuse to stand when America’s anthem is played. Some believe this form of **silent protest** delivers a message concerning racial tensions. However, others see it as disrespectful to our country, since it is a national tradition to stand.

**\*Silent protest** is an organized effort where the participants stay quiet to demonstrate disapproval. It is used as a form of civil disobedience and nonviolent resistance.

## A-B-C Set-Up: MODEL

Argumentative Prompt

Prompt:

Attack the Prompt: (Sort the To-Do's)

Brainstorm :

1. Sort Evidence: List some of the strongest types of evidence presented from BOTH sides before forming your opinion. Make sure you UNDERSTAND the evidence and recognize if it's STRONG or NOT!

PRO SIDE (ARGUES "YES")	CON SIDE (ARGUES "NO")

2. My Choice: \_\_\_\_\_ (PRO/CON or YES/NO)

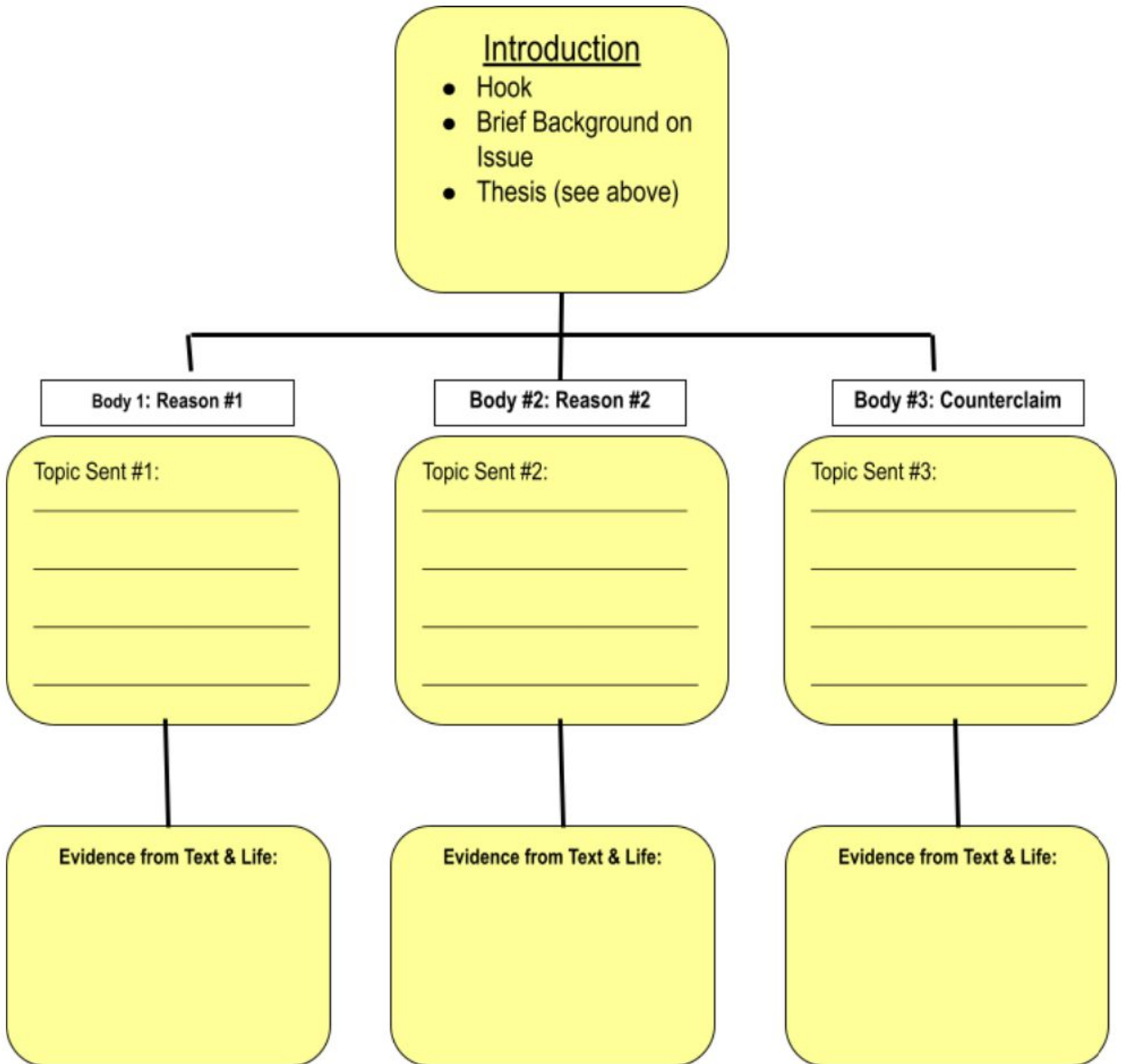
My Thesis Statement: (2 REASONS + Thesis Statement w/claim)

Reason #1 \_\_\_\_\_

Reason #2 \_\_\_\_\_

Thesis Statement with Claim \_\_\_\_\_





Conclusion (Repeat thesis in different words): \_\_\_\_\_

\_\_\_\_\_

# Multi Paragraph Argumentative Essay Outline

## I. Introduction Paragraph

- a. Hook (creative opening):
- b. Overview the topic being argued (brief summary):
- c. Thesis Statement (proposition/claim + specific reasons why):

## II. Body Paragraph #1: MAKE YOUR CASE

- a. Topic Sentence (TS):
- b. Concrete Detail/Evidence #1 (CD):
- c. Commentary/Explanation #1 (CM):
- d. Commentary/Explanation #2 (CM):
- e. Concrete Detail/Evidence #2 (CD):
- f. Commentary/Explanation #3 (CM):
- g. Commentary/Explanation #4 (CM):
- h. Conclusion Sentence (CS):

## III. Body Paragraph #2: MAKE YOUR CASE

- a. Topic Sentence (TS):
- b. Concrete Detail/Evidence #1 (CD):
- c. Commentary/Explanation #1 (CM):
- d. Commentary/Explanation #2 (CM):
- e. Concrete Detail/Evidence #2 (CD):
- f. Commentary/Explanation #3 (CM):
- g. Commentary/Explanation #4 (CM):
- h. Conclusion Sentence (CS):

## IV. Body Paragraph #3: Counterargument/Opponent's Side

- a. Topic Sentence (TS):
- b. Concrete Detail/Evidence #1 (CD):
- c. Commentary/Explanation #1 (CM):
- d. Rebuttal (CS): Argue against your opponent to prove your point

## V. Concluding Paragraph

- a. Restate Thesis Statement
- b. Discuss the key reasons to support you (should have already said in the essay)
- c. Final lasting thoughts/Call to Action:





### Argumentative Essay: Introduction Paragraph Outline (Para. 1)

Components (in order)	What to do	Sentence Starters
Hook	Choose One: <ul style="list-style-type: none"> <li>Startling Fact or Statement</li> <li>Powerful quotation</li> <li>A powerful question (no yes/no questions)</li> <li>Anecdote/flashback</li> </ul>	Choose One: <ul style="list-style-type: none"> <li>*Imagine...</li> <li>*An anonymous author once said, "..."</li> <li>*When I was younger...</li> </ul>
Overview/Background Info.	Briefly include information about the the reader must know in order to understand your claim/thesis	Choose One: <ul style="list-style-type: none"> <li>*Currently, there is a debate about...</li> <li>*Two opposing views are shown in the article. The first viewpoint is ... and the second is ...</li> </ul>
Claim/Thesis Statement	State your argument as one complete sentence, following this formula: Claim = Position + Reasons	* ____ (position) __ because ____ (reason #1) ____ and ____ (reason #2) ____.

### Argumentative Essay: Body Paragraph Outline (Paragraphs 2 & 3)

Components (in order)	What to do	Sentence Starters
Topic Sentence	State the reason from your claim/thesis (from the intro)	
Concrete Detail/Evidence #1	Cite <b>Textual Evidence</b> to support your claim/thesis (quote exactly or paraphrase)	Choose One: <ul style="list-style-type: none"> <li>*According to the text, ....</li> <li>*The text states, " " "</li> <li>*On page ____, the text states...</li> </ul>
Commentary/Explanation #1	Explain your <b>thoughts</b> about CD #1. What is the evidence showing?	Choose One: <ul style="list-style-type: none"> <li>*This evidence shows that... *This shows that...</li> <li>*This demonstrates that...</li> </ul>
Commentary/Explanation #2	Explain how the evidence supports the theme statement.	*This is because...
Concrete Detail #2	Cite <b>Textual Evidence</b> to support your claim/thesis (quote exactly or paraphrase)	Choose One: <ul style="list-style-type: none"> <li>*Furthermore, it is stated that ....</li> <li>*Additionally, the text states...</li> </ul>



Commentary/Explanation #3	Explain your <b>thoughts</b> about CD #2. What is the evidence showing?	(Choose one:) *This evidence shows that... *This demonstrates that..
Commentary/Explanation #4	Explain how the evidence supports your claim/thesis.	*This is because...
Concluding Sentence	Make a <b>final comment</b> about your claim/argument.	*As a result,... *Consequently,...

#### Argumentative Essay: Counterargument Paragraph Outline (Paragraph 4)

Components (in order)	What to do	Sentence Starters
Topic Sentence	State your <b>opponent's argument</b>	Choose One: *Some people may believe that... *Some people may argue that... *My opponents might state that...
Concrete Detail/Evidence #1	Put in a <b>citation/ textual evidence</b> when using opponent's argument	Choose One: *It is claimed that, "..." *According to the text, ...
Commentary/Explanation #1	Explain your <b>thoughts</b> about CD#1. What is the evidence supposed to be showing?	Choose One: *This evidence shows that... *This emphasizes that...
Rebuttal/Concluding Sentence	Argue against your opponent to <b>prove your point</b>	Choose One: *However, this is not a strong argument because ... *On the other hand, ... *This is faulty reasoning because...

#### Argumentative Essay: Conclusion Paragraph Outline (Paragraph 5)

Components (in order)	What to do	Sentence Starters
Restate Thesis Statement/Claim	Rewrite your thesis/claim using different wording	Choose One: *In conclusion, ... *Overall, ... *In closing, ...
Discuss key reasons	Summarize the main reasons you've already stated	Choose One: *As mentioned above, ... *As previously stated, ...
Lasting Thoughts/Call to Action	Make a final comment about the topic/issue. Urge the reader to take a specific action	Choose One: *For these reasons, ... *As a result, ... *As one can see, ...





## 6th - 8<sup>th</sup> Grade SAUSD Argumentative Writing Rubric

**Directions:** Use this as a guide when writing essays.

Element:	Score:	Comments/ Explanation:
<p><b>Focus/Claim</b></p> <p>*How well did the writer address all parts of the writing <b>prompt/task</b>?</p> <p>*How well did the writer express their <b>claim</b>?</p> <p>Is the claim accurate/reasonable?</p>	<p><b>1      2      3      4      5</b></p> <p>Not   Not   Nearly   Met   Exceeded</p>	
<p><b>Organization/Structure</b></p> <p>*How well did the writer <b>organize their ideas</b> within the essay?</p> <p>*For body paragraphs, did they include a clear <b>topic sentence</b>, use <b>transitions</b>, and have a <b>closing sentence</b>?</p> <p>*Did the writer logically <b>develop their claim</b> from beginning to end?</p>	<p><b>1      2      3      4      5</b></p> <p>Not   Not   Nearly   Met   Exceeded</p>	
<p><b>Evidence/Support</b></p> <p>*How well did the writer <b>support</b> the claim?</p> <p>*Did they use <b>relevant &amp; sufficient examples</b> or details?</p> <p>*Did they properly <b>cite textual evidence</b>?</p> <p>*Did they <b>refute</b>/prove wrong specific <b>counter-claims/counter-arguments</b>?</p>	<p><b>1      2      3      4      5</b></p> <p>Not   Not   Nearly   Met   Exceeded</p>	
<p><b>Analysis (Explanation)</b></p> <p>*Did the writer explain the <b>importance of their evidence</b>?</p> <p>*Did they explain how their evidence supports or is <b>connected to the claim</b>?</p> <p>*Did they give <b>sufficient detail</b>?</p>	<p><b>1      2      3      4      5</b></p> <p>Not   Not   Nearly   Met   Exceeded</p>	
<p><b>Language</b></p> <p>* How well did the writer <b>edit</b> the essay for spelling, punctuation, and grammar errors?</p> <p>*Did they use <b>different types of sentences</b> (e.g. starting sent. in diff. ways)?</p> <p>*Did they <b>avoid run-ons &amp; fragments</b>?</p> <p>*Did they use <b>precise vocabulary</b> that is free of repetition, slang, or overuse?</p>	<p><b>1      2      3      4      5</b></p> <p>Not   Not   Nearly   Met   Exceeded</p>	

## STAR Revision

<b>S</b> Substitute	<b>T</b> Take Things Out	<b>A</b> Add	<b>R</b> Rearrange
What should I take out? What is unnecessary? Is there any information that doesn't fit?	What should I add? How can I add interest, clarity, etc.?	What can I substitute? Have I made the best choices for words, phrases, examples?	How can I rearrange? Is the order logical? Does one idea flow into the next?
Switch out: ★ Overused (dead) words ★ Repetition ★ Common nouns with proper nouns ★ Unclear verbs or descriptions	Delete: ★ Repetitions ★ Irrelevant information ★ Unorganized writing ★ Opinions that cannot be supported	Add: ★ Cited evidence ★ Hook ★ More details ★ Sentence variety ★ Missing information	Rearrange: ★ For more logical order ★ So details support main ideas ★ For sequence

### REVISION TIPS:

- When revising, highlight or underline the revisions with some other color of ink.
  - Check for spelling or punctuation errors
- Read your essay aloud. Your ear will hear mistakes that your eyes will ignore.
  - Use the SAUSD Writing Rubric to evaluate your essay.

### Ask yourself:

Did you answer the prompt?

Do you have a strong main idea (thesis) that is supported by examples/evidence?

Are your ideas clear?

Is your paper organized logically into paragraphs?

Did you use transition words to get from one idea to the next?

Did you use a variety of sentence types? Or do they all start the same way?

Did you use slang or is your writing formal?





## Transitional Words and Phrases

Effective transitions in writing create clear relationships between sentences, paragraphs, and between whole sections of text. Writers use them to remind the reader of what has already been said and to help the reader look forward to what is ahead in the essay.

### TRANSITIONS SHOWING ADDITION

likewise	similarly	also
in addition to	as well as	at the same time
further	additionally	moreover

#### Examples:

- I have a degree in Early Childhood Education; **furthermore**, I have six years' experience working with young children.
- **In addition to** my degree in Early Childhood Education, I have six years experience working with young children.

### TRANSITIONS SHOWING TIME

after, after a while	earlier	thereafter	next
afterward	before	until	then
as long as	in the past	in the future	meanwhile
as soon as	lately	ultimately	at length
at last; finally	presently	first, first of all	later
formerly	shortly	second; secondly	now
since	so far	while	in turn

#### Examples:

- They will take their exams from 4-6:00 p.m., and immediately **afterward**, they will proceed to the banquet.

### TRANSITIONS SHOWING COMPARISON ➡ How Ideas are Alike

similarly	likewise	also
in a like manner	in the same way	in comparison

#### Examples:

- The father in House of Hate creates within his household an atmosphere of fear; **similarly**, in The Time of Their Lives, the grandfather instills fear in the lives of his children and his wife.
- **In the same way** that the father in House of Hate creates an atmosphere of fear in his household, the grandfather in The Time of Their Lives instills fear in the lives of his children and his wife.

### TRANSITIONS SHOWING CONTRAST ➡ How Ideas are Different

but at the same time	regardless	despite
though	nonetheless	nevertheless
even though	however	on the other hand
yet	on the contrary	in contrast

#### Examples:

- The settlers worked very hard; **however**, they did not manage to harvest sufficient food to ensure their survival.
- **Though** the settlers worked very hard, they did not manage to harvest sufficient food to ensure their survival.

### TRANSITIONS SHOWING CAUSE OR EFFECT

since	consequently	then
as a consequence	to this end	so
hence	as a result	because
therefore		

#### Examples:

- The captain ignored his own good judgment, and **consequently**, the ship was lost at sea.
- **Because** the captain ignored his own good judgment, the ship was lost at sea.

### TRANSITIONS SHOWING AN EXAMPLE

such as	for instance	in particular
an illustration of	to demonstrate	to illustrate
even	namely	specifically
for example		

#### Examples:

- Greenland offers items that are unavailable in most of North America; **for example**, they have very little air and water pollution.
- Greenland offers items that are unavailable in most of North America; **such as** clean air and water.

### TRANSITIONS SHOWING EXPLANATION

indeed	in other words	put another way
in fact	simply stated	that is

#### Examples:

- He had a successful first semester; ~~that is~~, he received Advanced on all of his Common Assessments and 5 scores on his Performance.
- He received Advanced on all Common Assessments and Performance scores of 5 during first semester; **simply stated**, he had a successful first semester.

### TRANSITIONS SHOWING DIRECTION

above/over	there	opposite to
below/beneath	to the east, etc.	nearby
elsewhere	around	to the left/right
farther on	beyond	adjacent to
on the other side	next to	where

#### Examples:

- The audience first views a woman standing at the edge of the ocean. **Nearby**, a group of children are splashing each other in the shallow surf.
- A group of children are splashing each other in the shallow surf; ~~next to~~ a woman who is standing at the edge of the ocean.

### TRANSITIONS SHOWING CONCLUSION OR SUMMARY

in essence	in conclusion	all in all
altogether	in closing	to conclude
as has been said	in summary	in simpler terms
as has been indicated	to summarize	in other words
in short		

#### Examples:

- Janice had rewritten all her Cornell lecture notes, participated in three group reviews, and reread all assigned readings; **in short**, she was prepared to take the exam.
- **To conclude**, if a student rewrites all lecture notes, participates in review groups, rereads all assigned readings, the student should be well prepared to take an exam.





## WORDS TO DESCRIBE CHARACTERS

+ POSITIVE CHARACTER WORDS		- NEGATIVE CHARACTER WORDS	
active	humane	abusive	incompetent
adaptable	humble	aggressive	inconsiderate
adventurous	humorous	angry	inflexible
affectionate	independent	annoying	insincere
articulate	ingenious	argumentative	irresponsible
artistic	intelligent	biased	irritable
bold	interesting	bizarre	irritating
brave	inquisitive	boastful	lazy
capable	kind	boring	liar
childlike	knowledgeable	bossy	loud
clear thinking	leader	bothersome	mean
clever	light-hearted	careless	mischievous
conscientious	listener	cold	moody
considerate	lively	conceited	negative
courageous	loving	confused	nervous
courteous	loyal	convincing	obnoxious
creative	mature	crude	odd
curious	modest	cruel	pessimistic
daring	open-minded	deceitful	prejudiced
decisive	optimistic	depressed	quiet
dedicated	persevering	difficult	reckless
determined	positive	disagreeable	ridiculous
dignified	practical	dishonest	rigid
dutiful	planner	dishonorable	rude
endearing	playful	disobedient	secretive
energetic	proud	disorganized	self-centered
enthusiastic	quick	disrespectful	selfish
even-tempered	reflective	disturbed	show-off
excitable	resilient	eccentric	sloppy
faithful	resourceful	evil	spineless
fearless	respectful	fearful	spiteful
flexible	responsible	foolish	strange
focused	sense of humor	forgetful	stubborn
forgiving	sensible	frightening	troubled
friendly	sensitive	greedy	uncooperative
giving	sincere	gullible	unforgiving
generous	spontaneous	hardheaded	ungrateful
grateful	sympathetic	hard-hearted	unpleasant
happy	thoughtful	hostile	unrealistic
hardworking	trustworthy	hurtful	unreliable
has integrity	understanding	immature	untruthful
helpful	unique	immoral	useless
honest	wise	impatient	wasteful
honorable	witty	impolite	weird
hopeful	zany	impulsive	withdrawn



## “DEAD” WORDS LIST



Some words in the English language tend to be overused and, therefore, lose their power. These words are referred to as **DEAD WORDS**. Below is a list of dead words and some alternatives. **This list is not limited to just these words!**

DEAD WORDS	ALTERNATIVES
YOU	<b>DO NOT WRITE IN SECOND PERSON! Use instead:</b> one/someone, a person/people, an individual/individuals
a lot, lots	Numerous, heaps, many scores, innumerable, much a great deal, many times, often
also	Moreover, as well as, in addition to
awful	dreadful, alarming, frightful, terrible, horrid, shocking
but	however, moreover, yet, still, nevertheless, though, although, on the other hand
fun	pleasant, pleasurable, amusing, entertaining, jolly
got, get	received, obtained, attained, succeed in
good	excellent, exceptional, marvelous, splendid, superb, wonderful
great	wonderful, outstanding, marvelous, fantastic, excellent
guy	man, person, fellow, boy, individual
have to	need to, must
kid	child, boy, girl, youngster, youth, teen, teenager, adolescent
like	such as, similar to, similarly
so	this, according, therefore
then	first, second, next, later, finally, afterwards, meanwhile, soon
very	extremely, exceedingly, fantastically, unusually, incredibly, intensely, truly, fully, especially, shockingly, bitterly, immeasurable, infinitely, severely, surely, mightily, powerfully, chiefly





Positive words (instead of "is good")	Negative words (instead of "is bad")
benefit (beneficial) positive upside advantage ethical helpful effective successful valuable	detriment (detrimental) negative down-side disadvantage unethical/wrong harmful ineffectual damaging destructive



## CAPITALIZATION RULES

 To capitalize means to begin a word with a capital letter
  **A B C**

The following items should **always** be capitalized:

CAPITALIZATION RULE	EXAMPLE
 Capitalize the first word in a sentence	<u>We</u> went to the mall today.
 Capitalize proper nouns <ul style="list-style-type: none"> <li>Names of people</li> </ul>	George <u>W</u> ashington
<ul style="list-style-type: none"> <li>Geographic names</li> </ul>	<u>M</u> ars Colorado <u>R</u> iver Europe Santa <u>A</u> na New <u>Y</u> ork
<ul style="list-style-type: none"> <li>Historic events</li> </ul>	<u>C</u> ivil <u>W</u> ar Stamp <u>A</u> ct
<ul style="list-style-type: none"> <li>Names of days or months</li> </ul>	Friday <u>S</u> eptember
<ul style="list-style-type: none"> <li>National and local holidays</li> </ul>	Labor <u>D</u> ay <u>T</u> hanksgiving
<ul style="list-style-type: none"> <li>Titles and initials</li> </ul>	<u>J.</u> <u>K.</u> Rowling Abraham Lincoln <u>D</u> r. Martin Luther King
<ul style="list-style-type: none"> <li>Words used as names</li> </ul>	Will you ask <u>M</u> om if we can go to the video game store?  We saw <u>U</u> ncle <u>M</u> ark at the store.
<ul style="list-style-type: none"> <li>First word in the greeting and closing of a letter</li> </ul>	<u>D</u> ear Mary <u>S</u> incerely yours,
<ul style="list-style-type: none"> <li>Titles of written works (first word, last word, all main words)</li> </ul>	<u>N</u> ational <u>G</u> eographic for <u>K</u> ids <u>T</u> he <u>W</u> izard of <u>O</u> z
<ul style="list-style-type: none"> <li>Abbreviations</li> </ul>	P.T.S.A USA Dr.
 Capitalize proper adjectives	<u>S</u> panish <u>A</u> merican <u>R</u> oman
 Capitalize the pronoun I	When <u>I</u> heard <u>I</u> won the election, <u>I</u> cried.

# Academic Language Scripts

## Requesting Assistance

- Could you please help me?
- I'm having trouble with this. Would you mind helping me?
- Could you please show me how to do this..., write this..., draw this..., pronounce this..., solve this?

## Interrupting

- Excuse me, but... (I don't understand.)
- Sorry for interrupting, but... (I missed what you said.)
- May I interrupt for a moment?
- May I add something here?

## Asking for Clarification

- Could you repeat that?
- Could you give me an example of that?
- I have a question about that: ...?
- Could you please explain what \_\_\_\_\_ means?
- Would you mind repeating that?
- I'm not sure I understood that. Could you please give us another example?
- So, do you mean...?

## Probing for Higher Level Thinking

- What examples do you have of ...?
- Where in the text can we find...?
- I understand . . . , but I wonder about. . .
- How does this idea connect to ...?
- If \_\_\_\_\_ is true, then ...?
- What would happen if ...?
- Do you agree or disagree with his/her statement? Why?
- What is another way to look at it?
- How are \_\_\_\_\_ and \_\_\_\_\_ similar?
- Why is \_\_\_\_\_ important?
- How do you know that? Can you give an example?
- Is there another way to look at this?

## Expressing an Opinion

- I think/believe/predict/imagine that...
- In my opinion...
- It seems to me that...
- Not everyone will agree with me, but...

## Building on What Others Say

- I agree with what \_\_\_\_\_ said because . . .
- You bring up an interesting point, and I also think . . .
- That's an interesting idea. I wonder . . .? I think. . .  
Do you think . . .?
- I thought about that also, and I'm wondering why . . .?
- I hadn't thought of that before. You make me wonder if . . .? Do you think . . .?
- \_\_\_\_\_ said that. . . I agree and also think. . .
- Based on the ideas from \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_, it seems like we all think that. . ."
- That's an excellent point, and I would add...

## Soliciting a Response

- Do you agree?
- \_\_\_\_\_ (name), what do you think?
- Can someone else ask a question or offer an opinion?
- \_\_\_\_\_ (name), what did you understand from that answer?

## Disagreeing

- I don't really agree with you because...
- I see it another way. I think...
- My idea is slightly different from yours. I believe that... I think that...
- I have a different answer than you...

## Offering a Suggestion

- Maybe you/we could...
- Here's something you/we might try.
- What if you/we...?

## Classroom Reporting

- \_\_\_\_\_ explained to me that...
- \_\_\_\_\_ pointed out that...
- \_\_\_\_\_ mentioned that...
- \_\_\_\_\_ shared with me that...
- \_\_\_\_\_ brought to my attention that...
- \_\_\_\_\_ pointed out something (interesting, intriguing, surprising).



# PRIDE PERSPECTIVE ACHIEVEMENT



**NATIONAL  
DEMONSTRATION  
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